



Basic Skills Versus Technology - Not A Contradiction But a Completion

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Abstract:

Are certain basic (manipulating and other) skills still necessary in math teaching? If so, then we should talk about which ones and in which amount. Some examples shall demonstrate that we can use modern computer- and hand-held-technologies to encourage pupils and students of all levels to practise those skills which might be neglected in many cases using technology in math education. The examples presented have proved to be successful in classes but certainly there are many possibilities to improve the basic ideas in many ways using the features of all resources available at the moment.
